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Croatian Mobility Feedback Report

Erasmus+ Project Smart Waste Management for Smarter Cluster Schools KA22- School Exchange Partnerships

Mobility title: REUSE! Clustering
Transformers

Event: Short-term exchange of
groups of pupils

Place: Ploče, Croatia

Number: 2020-1-ro01-Ka-229-079971_4

Host organization: Primary school
"Vladimir Nazor" Ploče

Date: 18th – 22nd October , 2021

1. Introduction

The Croatian mobility has been successfully completed. The objectives of Croatian mobility were to:

- introduce the members of the Erasmus team to each other;
- share good practices from school and country (Zlarin – island without plastic)
- participate in workshops and outdoor learning with local experts (Matea Pirjevac, professional associate for waste management)
- use art as a tool for a healthy lifestyle – learning art therapy strategies using waste
- reconsider the utility of old things by reusing and re-creating perspectives
- promote new behaviour and new beauty concepts by recycling, reusing, re-evaluating
- give examples of the impact of irresponsible waste management on endangered flora and fauna
- **develop intercultural tolerance – learning about traditional coexistence with nature (medicinal herbs)**
- **encourage critical thinking in guided debates on the topic**
- **strengthen friendship and connect generations in team building activities – traditional games**

2. Summary of Feedback

The mobility in Croatia took place from 18th to 22nd October with 46 participants – 30 students and 16 teachers. 39 of them participated in mobility face to face, while the Turkey team participated online (Zoom).

Each day ended with an evaluation of completed activities by using a short questionnaire created in Microsoft Forms. The final evaluation of the entire mobility was carried out on the last day.

In the feedback questionnaire, 78,9 % of the participants were female, 21,1% were male. To the question "Which is your motivation for this short training session with Erasmus+ project?", the majority of the participants replied "to learn by other culture tradition", "to learn in an intercultural environment" and "to learn about the topic". The least favoured motivation was "to have a training session in English".

Regarding the practical arrangements made by the host school (from the scale 1-5, with 1 meaning bad and 5 great), the answer "great" was generally used. To the question about the organization of activities in and out of school, the participants replied that it was Very Good (10,5%) and Great (89,5%). Time management of activities was considered Great (73,7%) and Very good (26,3%). The communication with partners was very good with most participants replying that it was Great (78,9%), Very good (15,8%) and Good (5,3%).

The participants were asked to what extent the activities during their stay in Croatia have developed their capacities and attitudes to: (a) tradition and culture of the place they visited, (b) understanding and implementing ideas on smart waste management, (c) experience the coexistence of natural beauties and traditional attitude towards their preservation. The participants chose the answers Good to Great Extent.

Regarding the competences the participants improved following their visit to the host country, 89,5% of them thought to have improved their communication in English language, 89,5% improved their competences in intercultural communication, 78,9% improved their competences in interpersonal communication.

As for the open ended questions, the participants expressed their satisfaction with workshops which were related to the project topic. From their answers, it can be concluded that the conducted activities were interesting and useful and can be applied to spreading ideas on smart waste management.

3. Conclusions

The conclusions drawn from this report are the following:

- Practical arrangements were considered to be very good and great by all participants. They were also quite satisfied with the safety and protective measures during Covid pandemic.
- The participants assessed the activities as interesting and useful. Their awareness of the need for action was increased and their practical skills were developed in workshops. Interculturality was developed through teamwork and socializing during free time.
- Outdoor activities – Trash for Art and Baćina Lakes were considered as the most useful regarding the matter of learning about the host culture and tradition.
- There were no complaints.
- The mobility was carried out as scheduled and the programme was completely realised.
- Considering the fact that the mobility combined both live and online participation, the possibility of more successful coordination with the Turkish team was revealed during outdoor activities.

Headmistress: Tihana Pažin


